

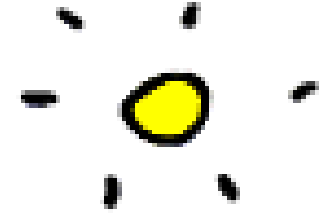


PARENTS' BRIEFING 2024

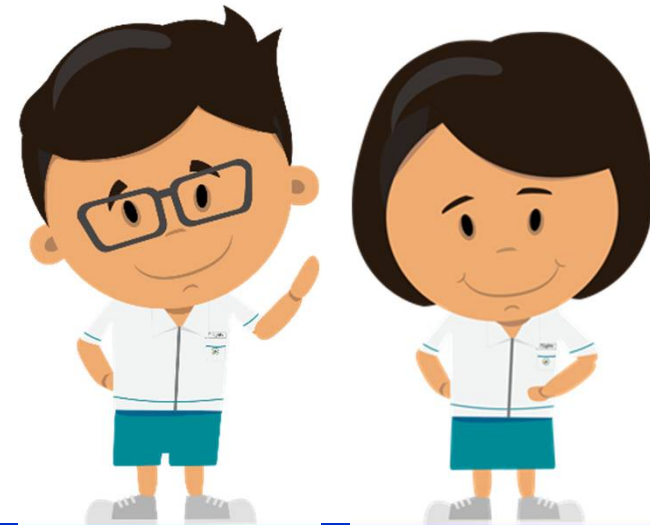


Gracious School , Life-long Learners

Programme (Part 2)



- **Curriculum & Assessment**
- **Home-School Partnership**
- **Time with FTs**



Curriculum & Assessment



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A white, scalloped-edged shape, resembling a stylized flower or a decorative frame, is centered on a solid yellow background. The shape has multiple rounded, wavy edges. The text "ENGLISH LANGUAGE" is centered within this white shape.

**ENGLISH
LANGUAGE**

The STELLAR Vision

Children who love reading and have a strong foundation in the English Language.



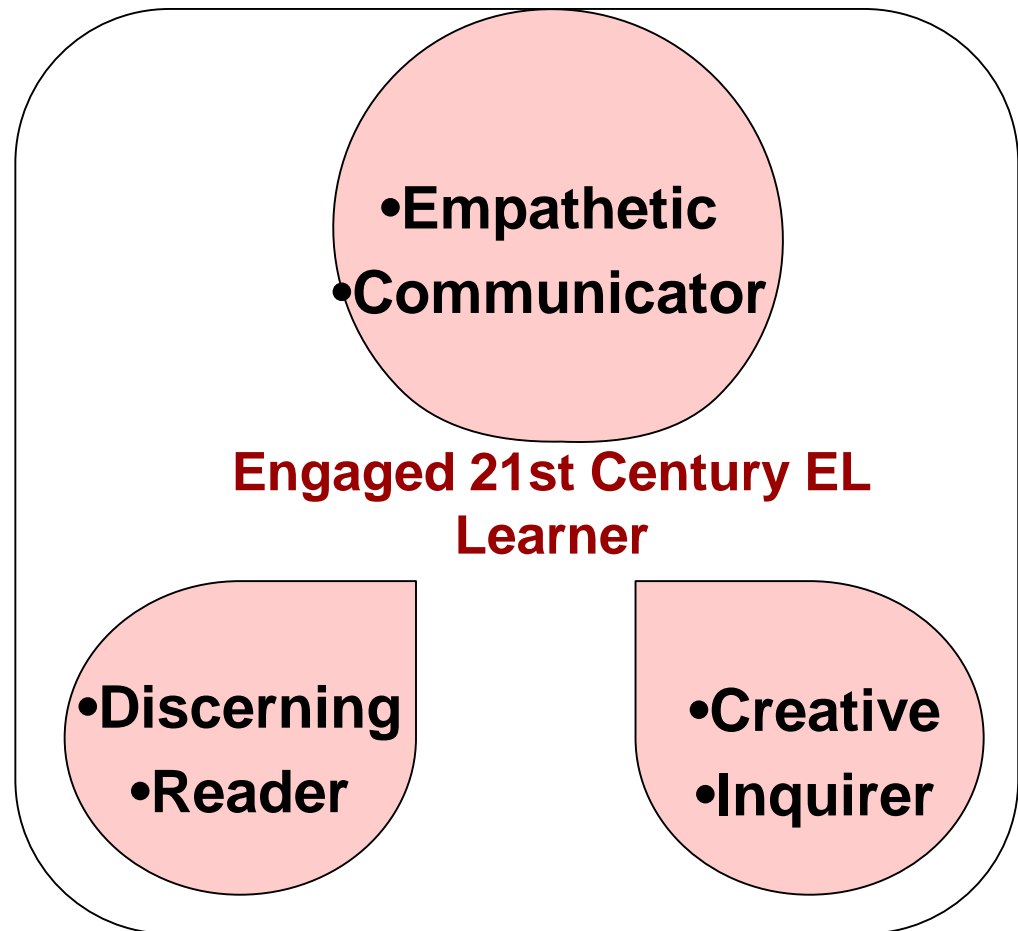
What is the Impetus of ELS 2020?

- 1**
- Globalisation
 - Demographic changes
 - Geopolitical shifts
 - Technological advances

- 2**
- Changing profile of learners - increasing % of P1 students with EL as the predominant home language
 - Varying proficiency levels
 - Providing opportunities to all learners to develop to their fullest potential
 - Balancing rigour with joy of learning

- 3**
- **Functional:** Using EL for everyday purposes across different spheres of life
 - **Aspirational:** Thriving 21st century EL learners
 - **Ethical:** Anchoring EL use in sound values to uplift human spirit

Desired Learner Outcomes



- Sharper focus on 21st century competencies
- Articulation of core values





Stronger Fundamentals

Area	Enhancements
Grammar	Explicit Teaching of Grammar, starting P1 <ul style="list-style-type: none">• Use of modified PPP and <i>noticing</i> strategies• Contextualised from STELLAR texts• Provision of grammar slides and SLS lessons/packages as additional teaching resources
Writing	Systematic teaching of Writing Skills <ul style="list-style-type: none">• Strengthening of reading-writing connection, taking into account the purposes of texts e.g. texts that instruct/ inform.entertain and the writing techniques involved



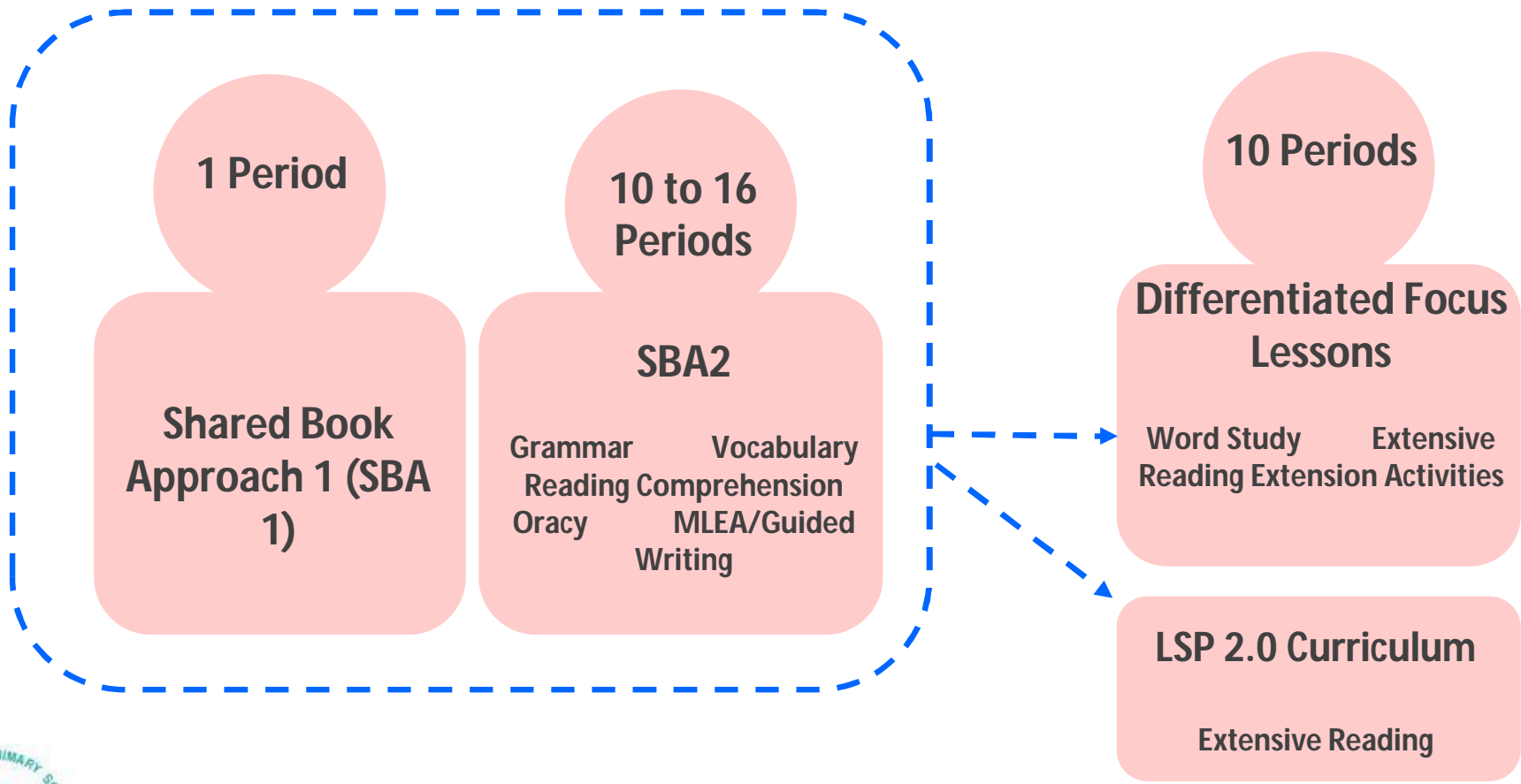


Stronger Fundamentals

Area	Enhancements
Reading	Teaching of Close and Critical Reading Skills <ul style="list-style-type: none">• Teaching of reading comprehension skills more systematically• Introduction of word study lessons to strengthen word recognition skills Extensive Reading <ul style="list-style-type: none">• Ringfencing of one reading period a week, starting at lower primary• Provision of additional reading resources in SLS
Oracy	Explicit Teaching of Oracy Skills <ul style="list-style-type: none">• Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively

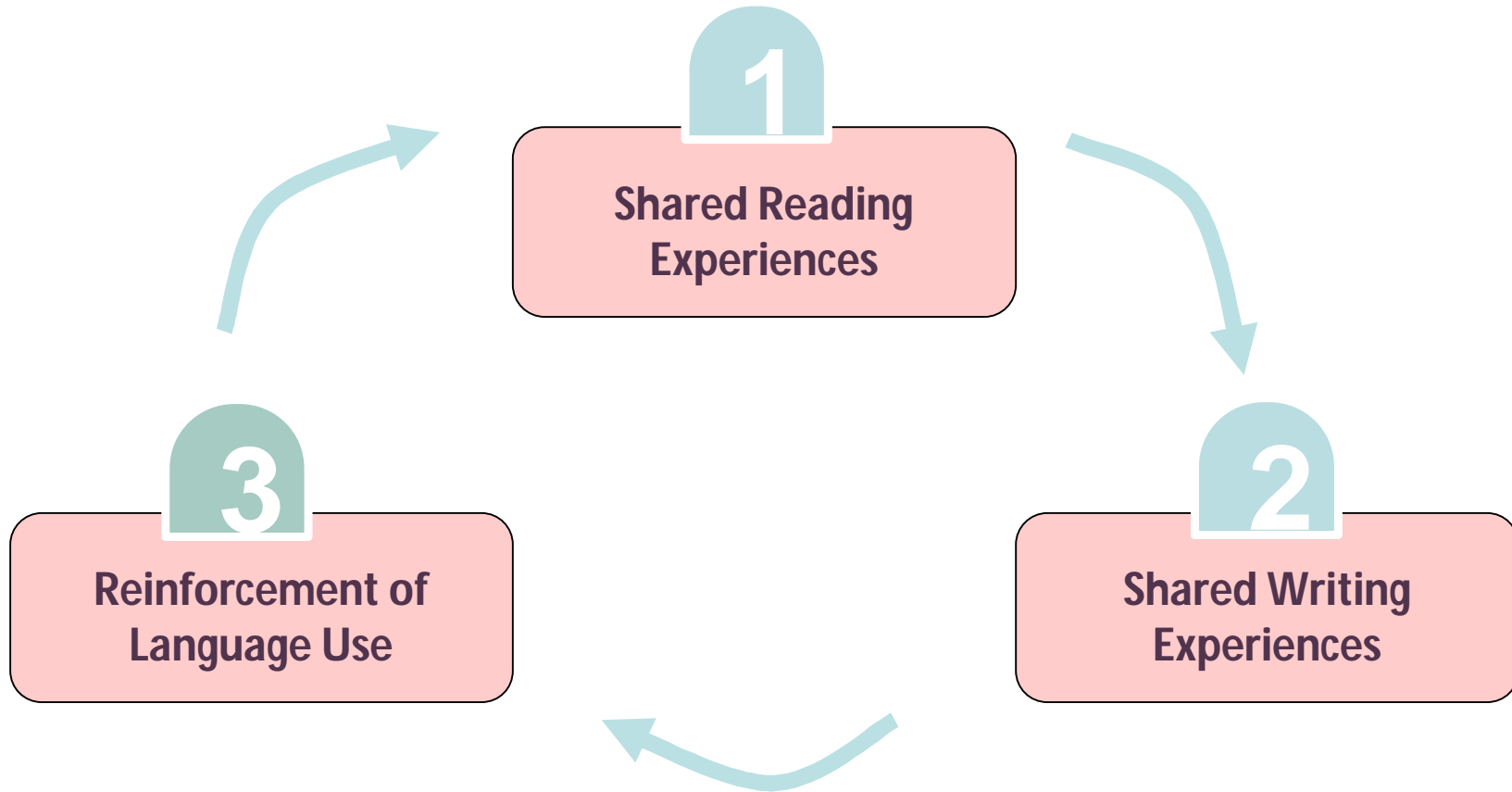


Curricular Revisions to Support Quality Teaching and Learning



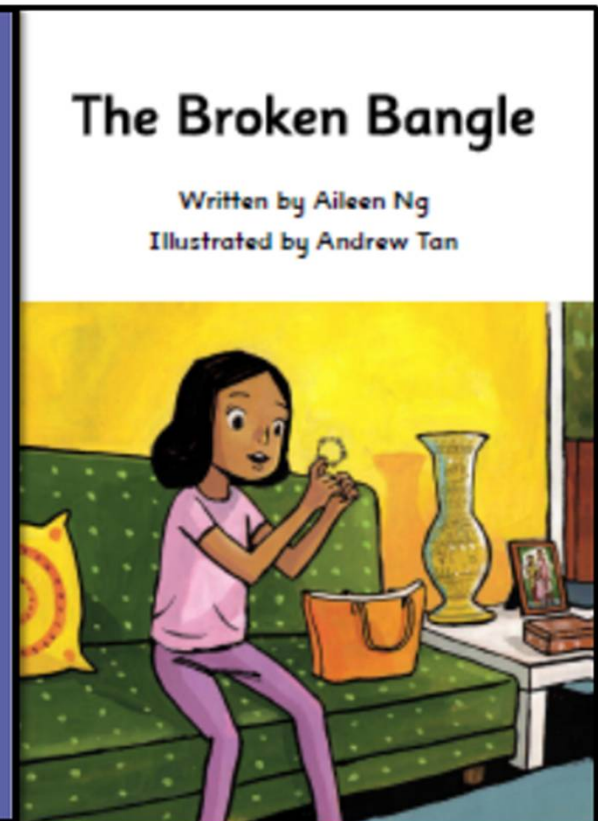
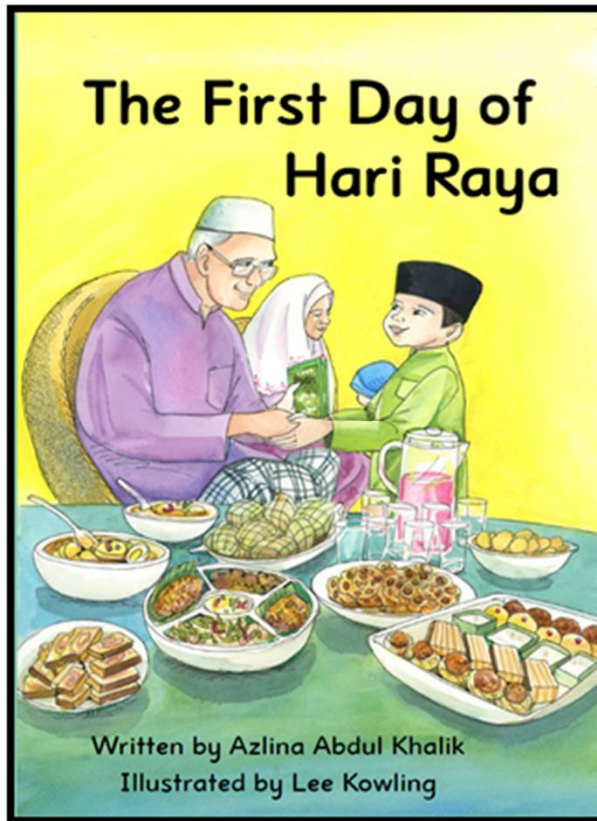


What is a STELLAR lesson like?





It all starts with **BIG BOOKS...**



Shared Reading Experiences

Shared Book Approach (SBA)

- Children read a book with the teacher
- Children engage in oral discussions with the teacher and their peers



Shared Reading Experiences

Shared Book Approach (SBA)

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- Children engage in oral discussions with the teacher and their peers



STELLAR ACTIVITIES

- Unique to our school, students will have a shared experience based on the topic of the big book read and this will be followed by either group discussions or reflection in a form of writing





STELLAR ACTIVITIES

- Students can look forward to a wide range of activities conducted in line with their learning in STELLAR such as those listed below:
 - Roti Prata Demonstration
 - Moon cake making
 - Beading of bangles



Shared Writing Experiences

MLEA (Modified Language Experience Approach)

- Teacher models writing using children's language (Class Dictated Story)





School-based curriculum

Weekly Spelling and Dictation (every Tuesday) only starting from **Term 2**.

The school uses additional resources to supplement teaching.

1

STELLAR Handwriting book to teach students to properly form letters of the alphabet (penmanship).

2

Oral and Listening Comprehension book with exercises to provide practice for listening and speaking.

3

Grammar & Vocab MCQ Practices with exercises to work on their grammar and vocabulary.





School-based curriculum

Weekly Spelling and Dictation (every Tuesday) only starting from **Term 2**.

The school uses additional resources to supplement teaching.

4

Writing package that focuses on key content and language skills to help our budding writers

5

Magazines to supplement students with their reading






STELLAR

- No textbooks or workbooks needed
- STELLAR Worksheets are modified /adapted /created to suit the needs of students based on the 2020 EL Syllabus
- Up to 4 units per term will be covered





MLEA/SBA activity 



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Collaborative learning



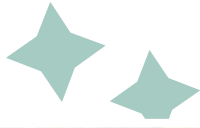
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Learning through various activities



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Classroom activities

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STELLAR

Here's how you can help your child...

- Go to the library together
- Expose your child to different prints - books, magazines and newspapers and read with them.
- Discuss the characters and values



Our English Language classroom is always a fun one!



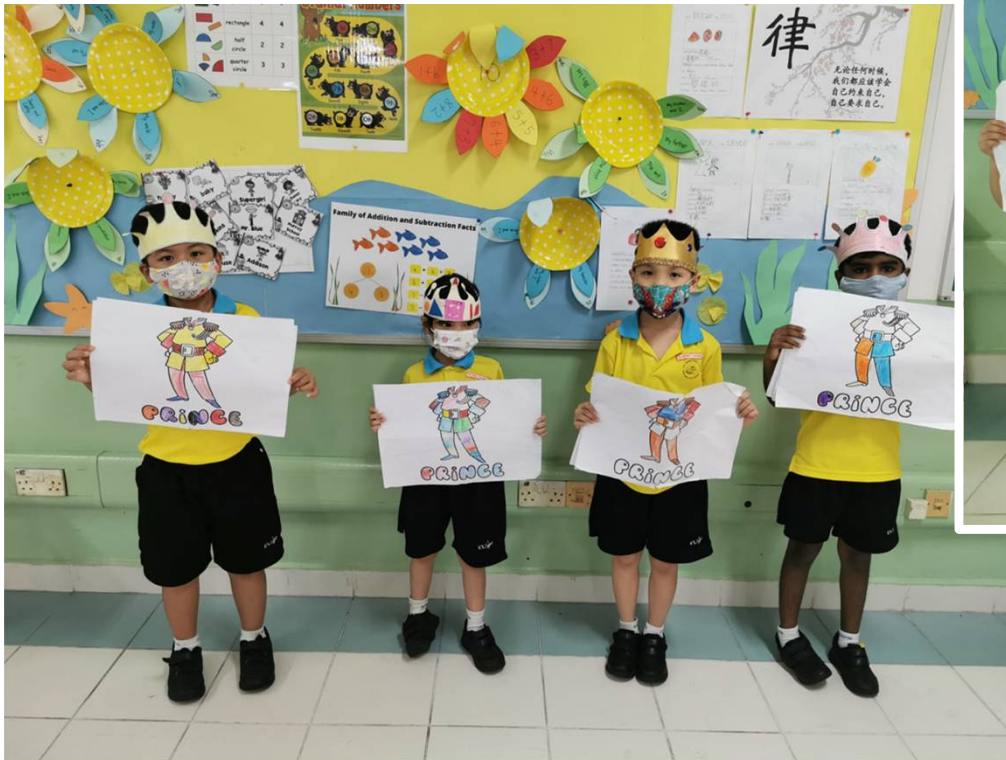
Group activities



Shared writing experience



Readers' Theatre



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